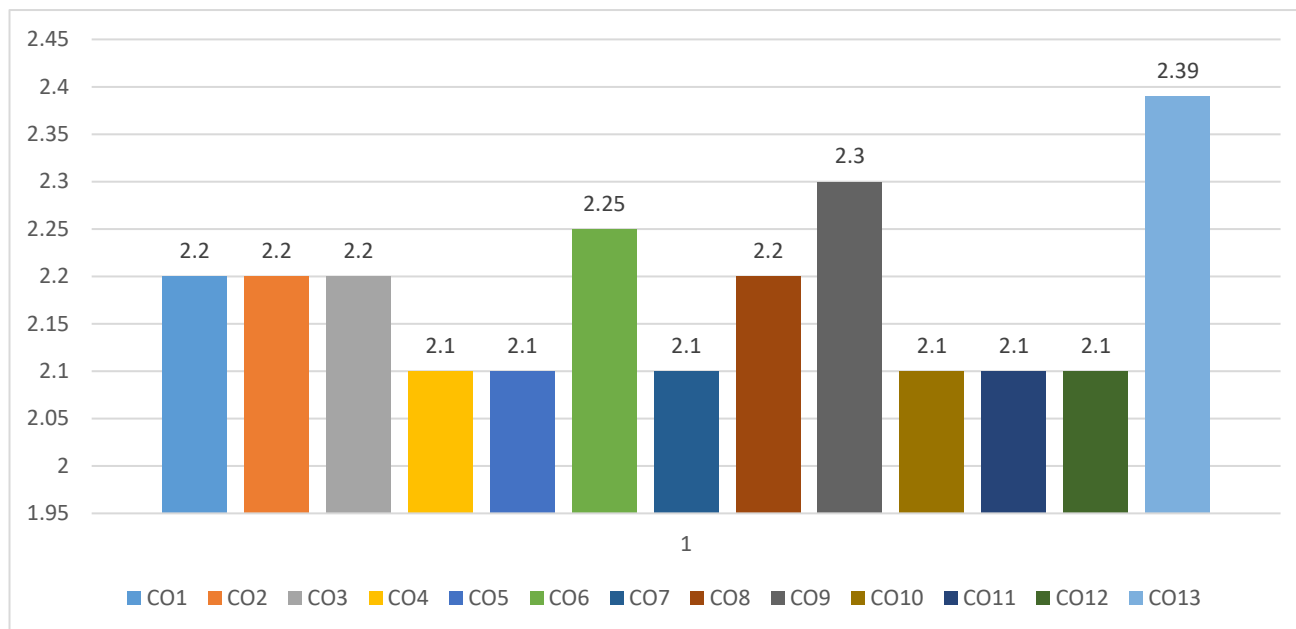# 2.6.1

Course outcome for all courses

2.6.1: Course outcome for all courses

DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY
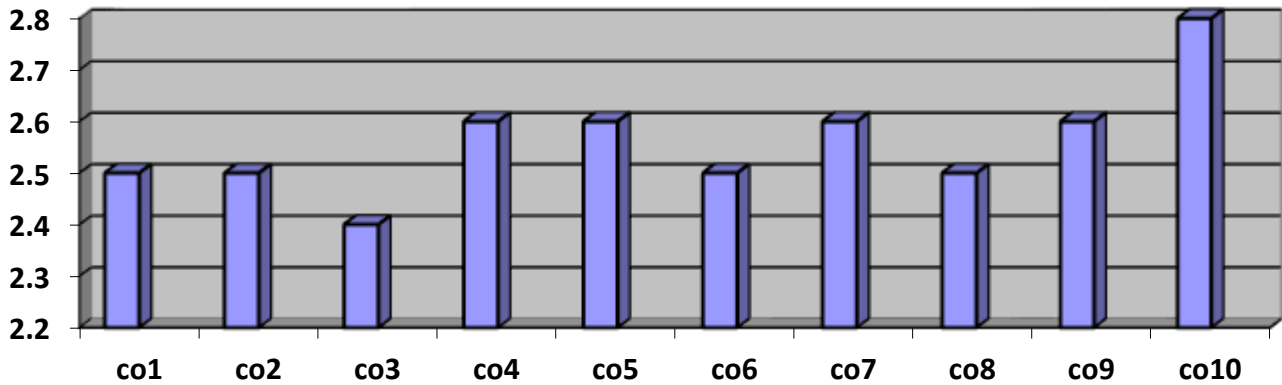

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assessing based on 4 different domains. The average values of the domains was 2.1, procuring an overall rating of substantial. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.
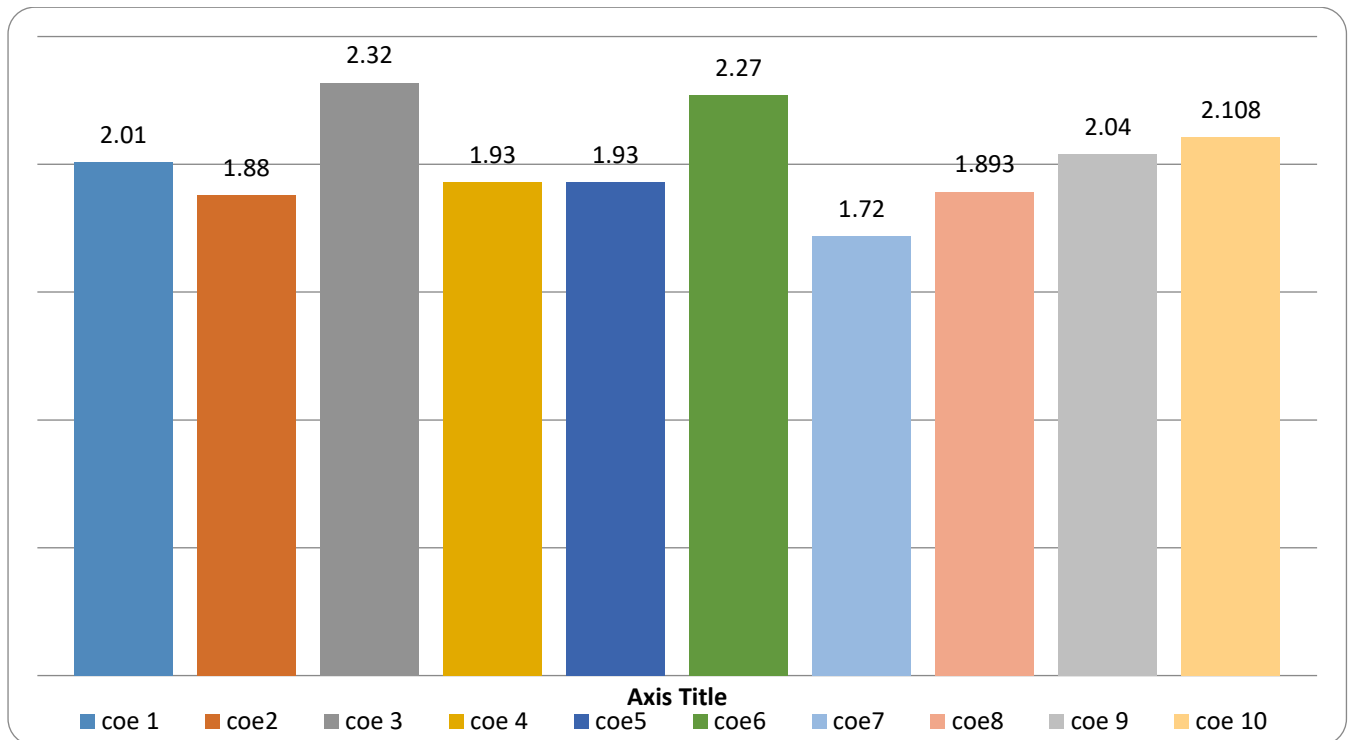
DEPARTMENT OF PERIODONTICS

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology of the periodontium, ability to diagnose the underlying cause of the diseases, ability to utilize various diagnostic aids ,various methods of treatment planning and treatment procedures, effective patient communication, , and knowledge about referral. The outcome was assessed based on 10 different domains. The average values of the domains ranged around 2.5, procuring an overall rating of substantial. This data reveals the learning outcomes and delivery of curriculum is adequate. The teaching methods may be further emphasized to target score of 3. The chart below shows the values of the various domains assessed.
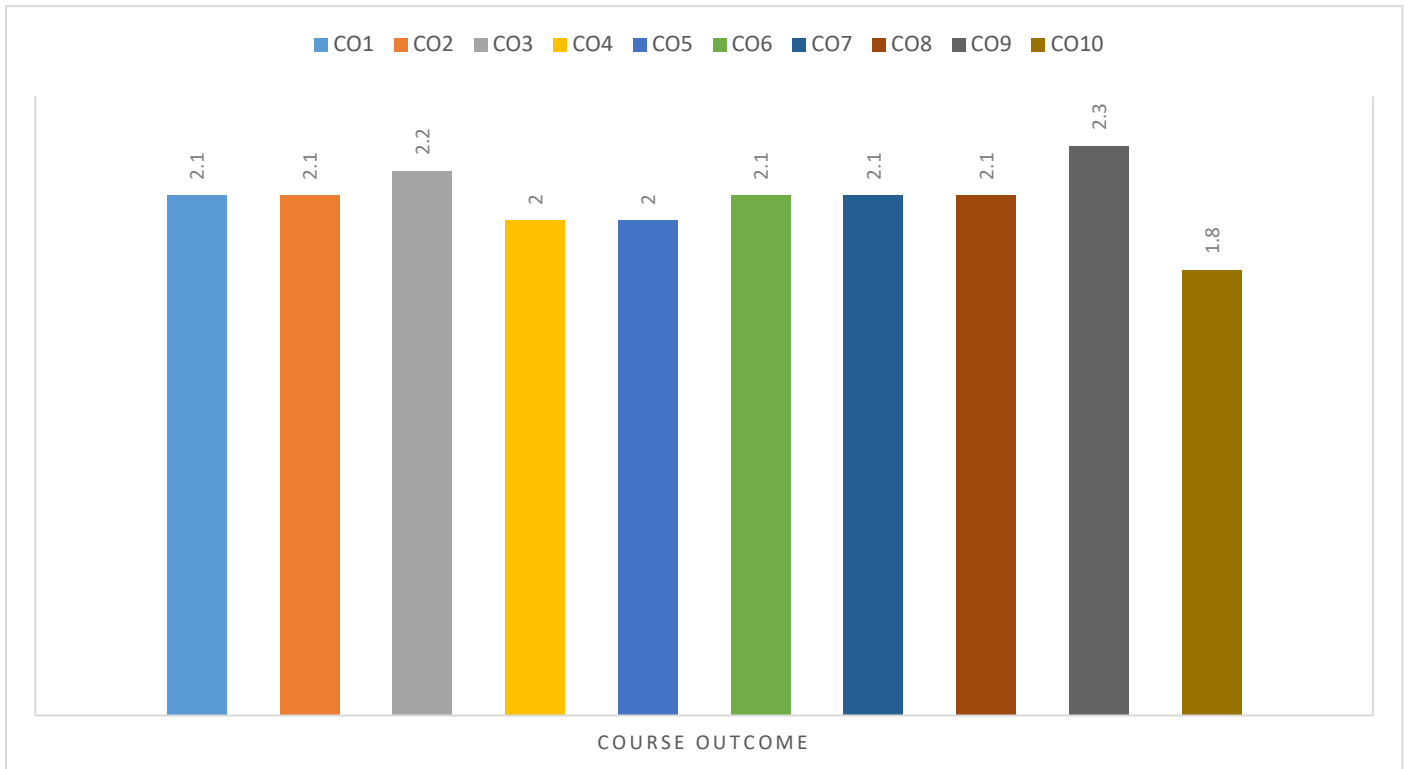
ORAL AND MAXILLOFACIAL SURGERY

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge in diagnosis of maxillofacial problems , manage medical emergencies, competently perform extraction of teeth, to carry out simple minor oral surgical procedures such as alveoloplasty, frenectomy, incision and drainage, dental wiring, biopsy. Management of major oral surgical problems and principles involved in the management of hospitalized patients. Their ability to understand and effectively communicate with peers and professionals and ability to gain knowledge and show interest in research activities. The outcome was assessed based on 10 different domains. The average values of the domains ranged around 2.2, procuring an overall rating of moderate to good.

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Legend: CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9 CO10

Chart values (Course Outcome):

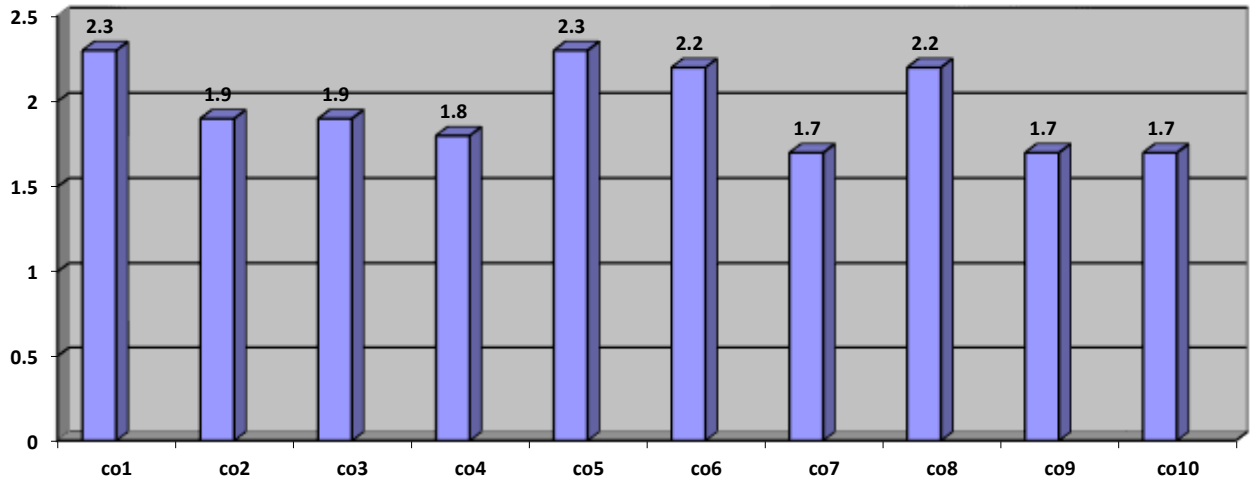| CO1	CO2	CO3	CO4	CO5	CO6	CO7	CO8	CO9	CO10
2.1	2.1	2.2	2	2	2.1	2.1	2.1	2.3	1.8

COURSE OUTCOME

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assess based on 10 different domains. The average values of the domains ranged around 2, procuring an overall rating of moderate to substantial. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.

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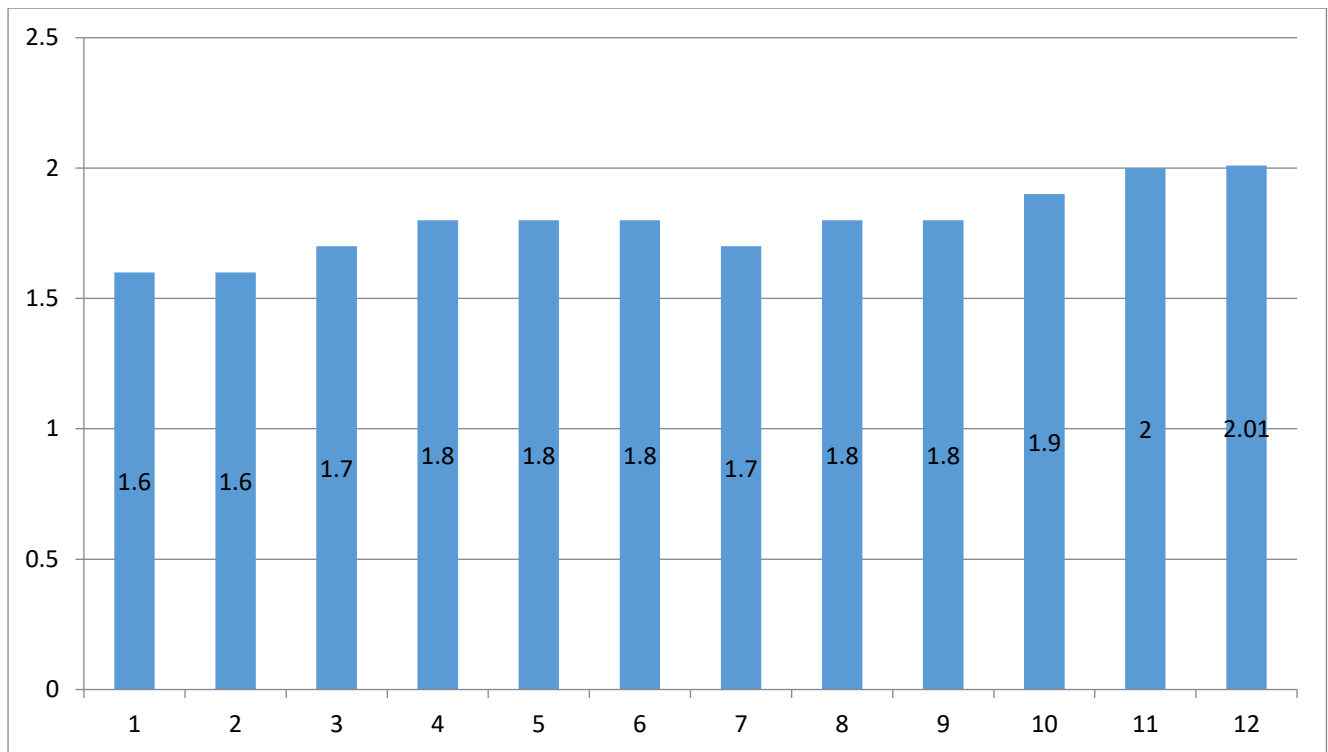# DEPARTMENT OF ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge diagnosis, prevention and treatment of anomalies and diseases of the teeth related to Orthodontics, ability to utilize diagnostic aids, underlying cause of malocclusion, use of various diagnostic methods, various and effective treatment methods like removable and fixed appliance, knowledge about appliances and its activation protocol, effective patient communication and knowledge about referral. The outcome was assessed based on 10 different domains. The average values of the domains ranged around 1.9, procuring an overall rating of substantial. This data reveals the learning outcomes and delivery of curriculum is adequate. The teaching methods may be further emphasized to target score of 3. The chart below shows the values of the various domains assessed.

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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY
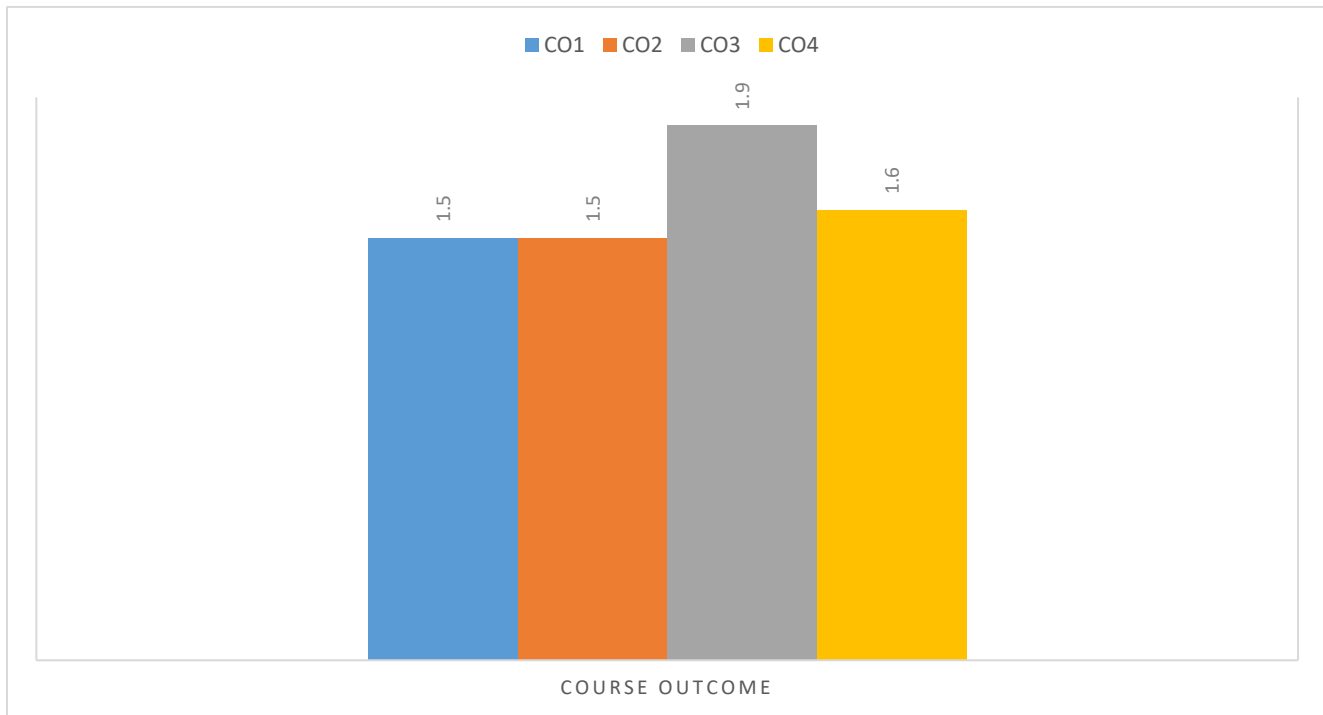

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge for treatment planning in pediatric dentistry, ability to utilize diagnostic aids, effective patient communication, treatment for children with special health care needs, dental health education for children and recent advancements in this field . The outcome was assessed based on 12 different domains. The average values of the domains ranged around 2, procuring an overall rating of moderate and this data reveals that the learning outcomes of the department are moderate. It indicates the necessity to increase the periodic assessment of students through tests, MCQS, quizzes etc. Also, the students will be trained more on the clinical aspect, pertaining to history taking, examination and diagnosis to overcome the deficiency noted in their performance. Other innovative teaching methods may also be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.
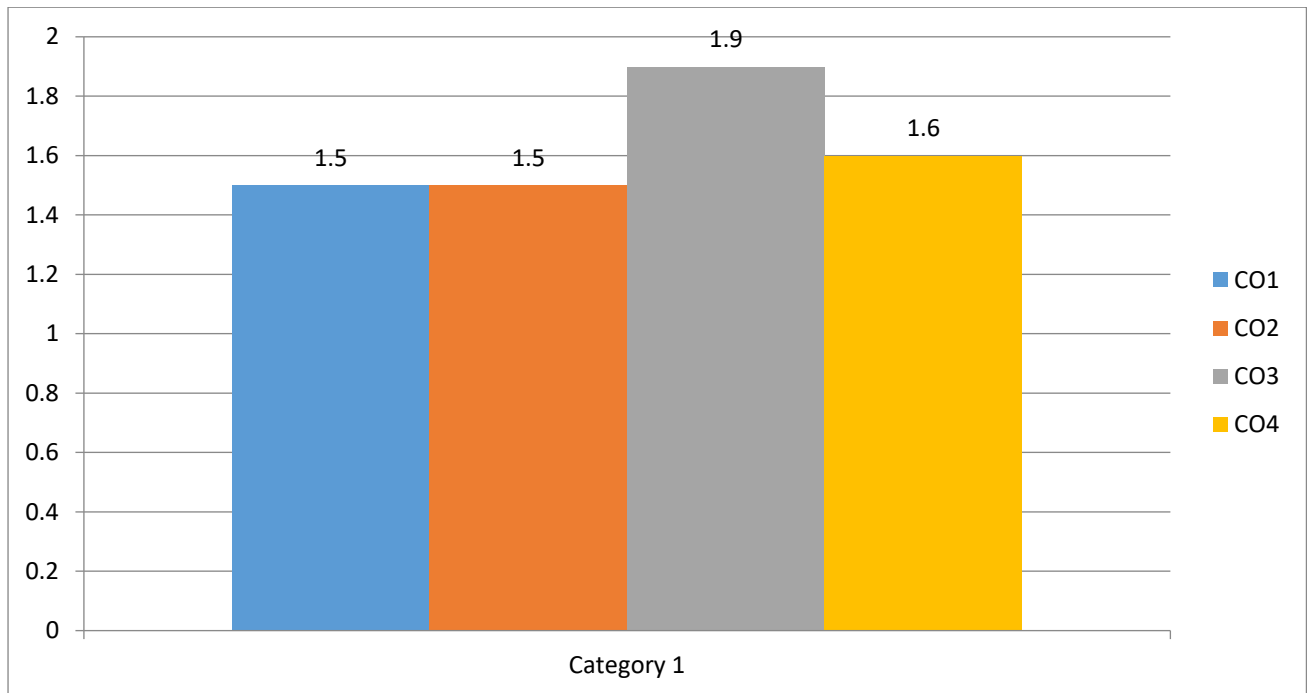
DEPARTMENT OF ORAL PATHOLOGY

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assess based on 4 different domains. The average values of the domains ranged around 2.2, procuring an overall rating of moderate. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.

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DEPARTMENT OF DENTAL ANATOMY EMBRYOLOGY AND ORAL HISTOLOGY
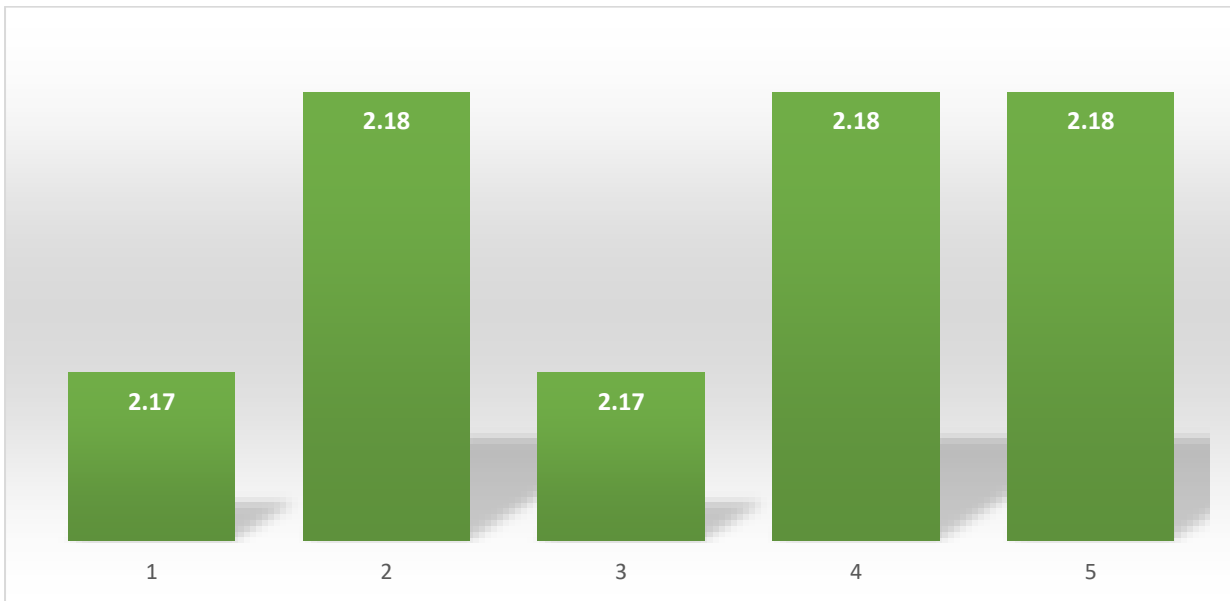

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assessing based on 4 different domains. The average values of the domains ranged around 2.2, procuring an overall rating of moderate. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.

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DEPARTMENT OF PRE-CLINICAL CONSERATIVE

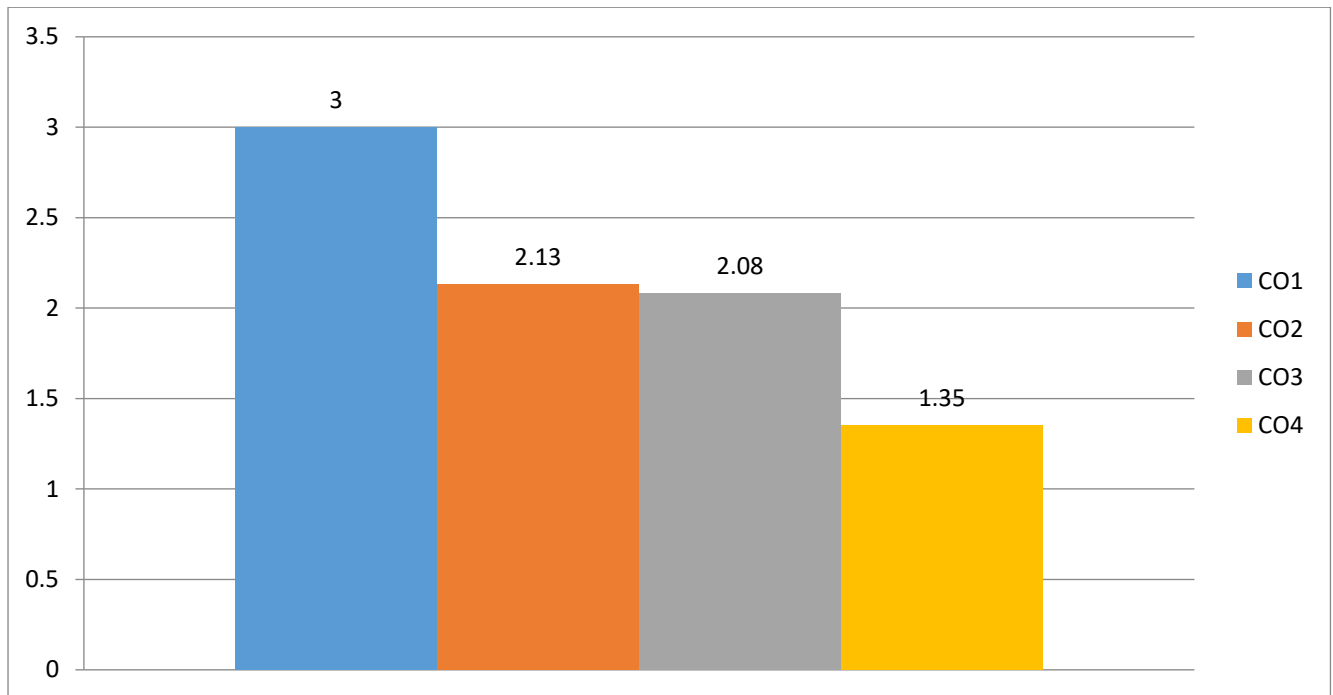| 1	2	3	4	5
2.17	2.18	2.17	2.18	2.18

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely ability to prepare cavities, manipulate materials, possess knowledge on indications of materials and operator and patient position. The average values of the 5 aspects ranged around 2.2, procuring an overall rating of substantial performance in the subject. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the optimal score of 3. The chart below shows the values of the various domains assessed.
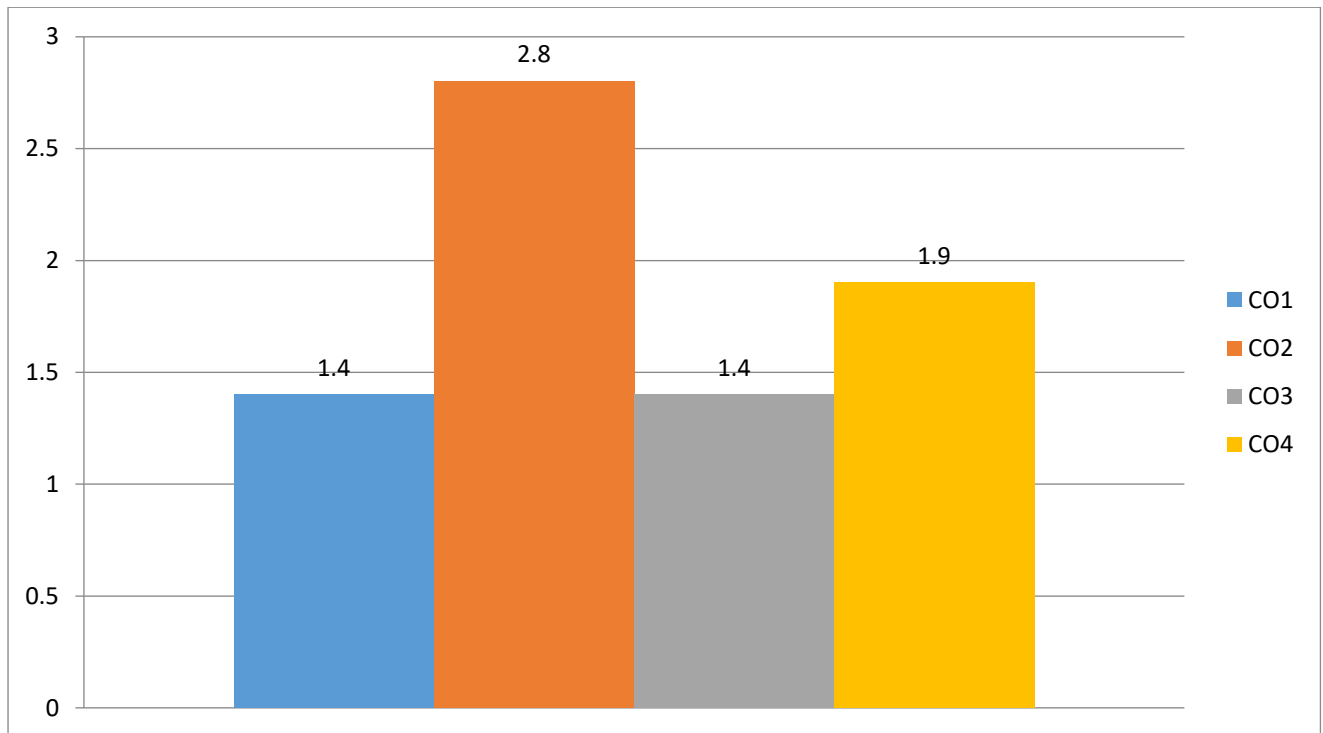
DEPARTMENT OF PRECLINICAL PROSTHODONTICS

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assessing based on 4 different domains. The average values of the domains ranged around 2.1, procuring an overall rating of moderate to substantial. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.
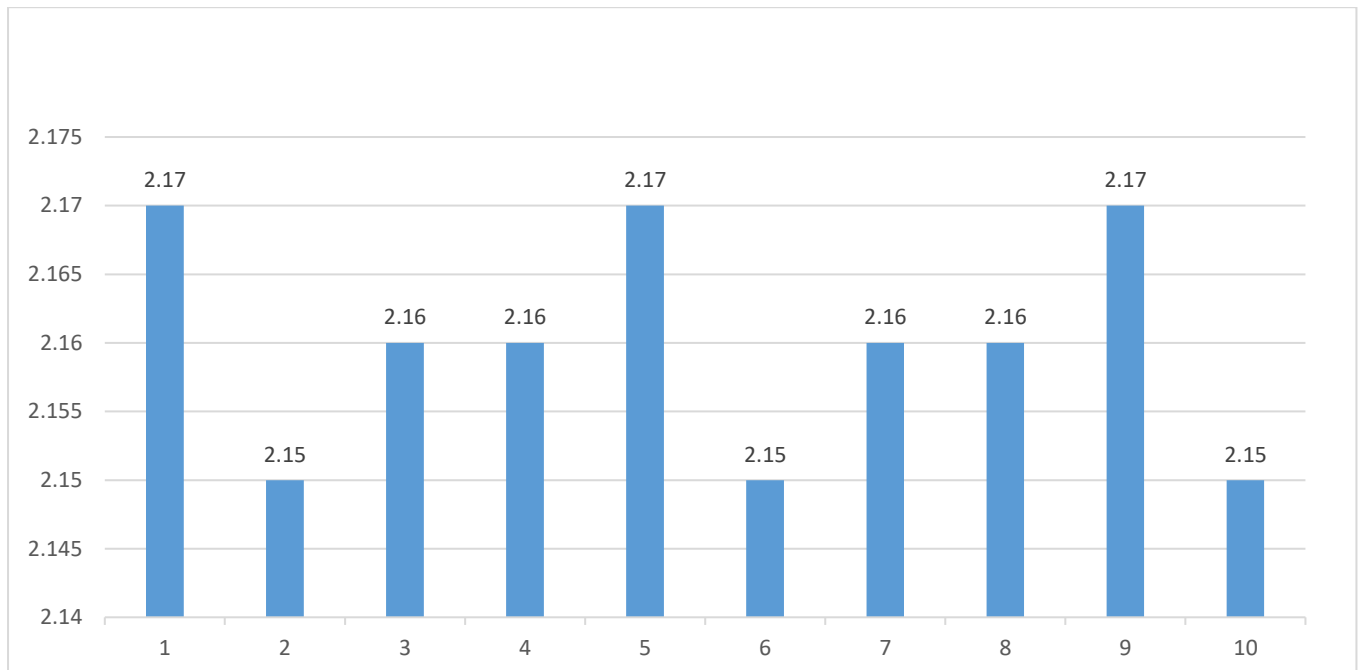
DEPARTMENT OF DENTAL MATERIALS:

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assessing based on 4 different domains. The average values of the domains ranged around 2.2, procuring an overall rating of moderate to substantial. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.

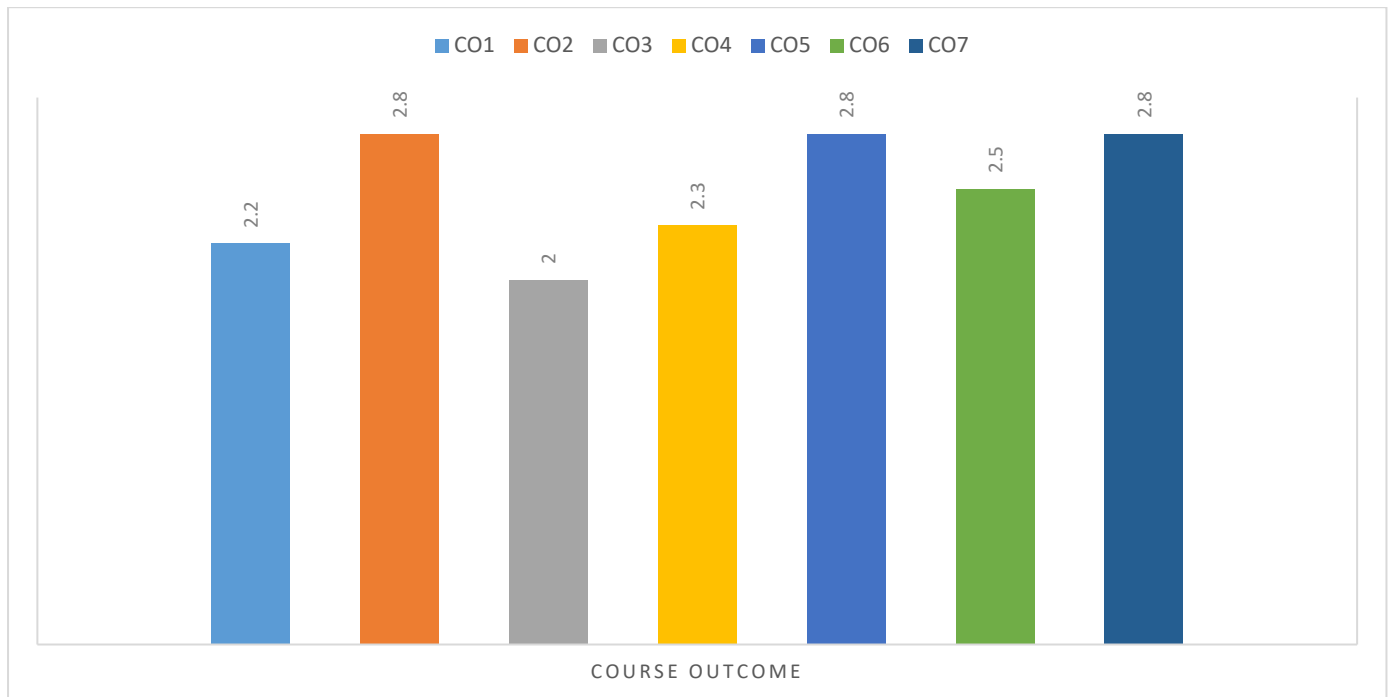# DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS:

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of restorative treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assess based on 10 different domains. The average values of the domains ranged around 2.2, procuring an overall rating of substantial. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.

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DEPARTMENT OF PROSTHODONTICS AND CROWN & BRIDGE:

Analysis of the report:

The course outcome of the subject was assessed in various dimensions namely diagnosis, clinical application of basic knowledge of anatomy and pathology in the sphere of prosthetic treatment planning, ability to utilize diagnostic aids, effective patient communication, aetiopathogenesis of diseases, and knowledge about referral. The outcome was assess based on 7 different domains. The average values of the domains ranged around 1.9, procuring an overall rating of substantial. This data reveals the learning outcomes are holistic and delivery of curriculum is adequate. The teaching methods may be further emphasized to target the ceiling score of 3. The chart below shows the values of the various domains assessed.

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